

# Potential Reinforcer List

(Adapted from the *Reinforcement Inventory for Children*, 1993)

<p style="text-align: center;"><b>Food &amp; Drink</b></p> <ul style="list-style-type: none"> <li>● Small candies (Skittles, gummies, M&amp;Ms)</li> <li>● Cookies, chips, pretzels</li> <li>● Crackers, popcorn, granola bars</li> <li>● Juice boxes, flavored water</li> <li>● Preferred snack from home</li> </ul>	<p style="text-align: center;"><b>Toys &amp; Play</b></p> <ul style="list-style-type: none"> <li>● Cars, trains, or action figures</li> <li>● Dolls or dress-up toys</li> <li>● Building sets (Legos, Magna-Tiles, blocks)</li> <li>● Fidget spinners or sensory toys</li> <li>● Art supplies (markers, stickers, Play-Doh)</li> <li>● Favorite stuffed animal</li> </ul>	<p style="text-align: center;"><b>Entertainment</b></p> <ul style="list-style-type: none"> <li>● Watching short videos or a classroom show</li> <li>● Listening to favorite songs</li> <li>● Computer or tablet time</li> <li>● Choosing the classroom playlist</li> <li>● Drawing or coloring while listening to music</li> </ul>
<p style="text-align: center;"><b>Sports &amp; Games</b></p> <ul style="list-style-type: none"> <li>● Extra recess or playground time</li> <li>● Board games or card games</li> <li>● Computer or video games</li> <li>● Catch, kickball, or basketball</li> <li>● Puzzles or sensory bins</li> </ul>	<p style="text-align: center;"><b>Music, Art, &amp; Creativity</b></p> <ul style="list-style-type: none"> <li>● Singing or dancing</li> <li>● Playing an instrument</li> <li>● Painting or crafts</li> <li>● Building or creating something unique</li> <li>● Participating in class performances</li> </ul>	<p style="text-align: center;"><b>Outings &amp; Special Events</b></p> <ul style="list-style-type: none"> <li>● Walk with a preferred staff member</li> <li>● Visit to another classroom</li> <li>● Job helper (deliver notes, erase boards)</li> <li>● Lunch in the classroom or office</li> <li>● Visiting the library or sensory room</li> </ul>
<p style="text-align: center;"><b>Social Interactions</b></p> <ul style="list-style-type: none"> <li>● Positive attention from staff or peers</li> <li>● Verbal praise (“I love how you stayed focused!”)</li> <li>● Class shout-outs, awards, or certificates</li> <li>● Group games or partner activities</li> <li>● Lunch bunch or special playdate</li> </ul>	<p style="text-align: center;"><b>Academic &amp; Classroom Activities</b></p> <ul style="list-style-type: none"> <li>● Choice of learning activity</li> <li>● Reading a preferred book</li> <li>● Helping a classmate or teacher</li> <li>● Being the line leader or teacher’s helper</li> <li>● Working in a quiet space or flexible seating</li> <li>● Leaving class early for a preferred job</li> </ul>	<p style="text-align: center;"><b>Home &amp; Life Skills</b></p> <ul style="list-style-type: none"> <li>● Helping in the classroom kitchen or garden</li> <li>● Cooking, baking, or building projects</li> <li>● Cleaning or organizing jobs (for those who enjoy structure)</li> <li>● Gardening or watering plants</li> <li>● Caring for a class pet</li> </ul>
<p style="text-align: center;"><b>Personal &amp; Appearance</b></p> <ul style="list-style-type: none"> <li>● Wearing a favorite outfit or hat</li> <li>● Using preferred school supplies</li> <li>● Access to mirror, perfume, lotion</li> <li>● Taking a picture to share with family</li> </ul>	<p style="text-align: center;"><b>Tokens or Tangible Reinforcers</b></p> <ul style="list-style-type: none"> <li>● Stickers, stamps, or stars on a chart</li> <li>● Points toward prizes or activities</li> <li>● Certificates or badges</li> <li>● Treasure box items</li> <li>● Class economy or token system</li> </ul>	<p style="text-align: center;"><b>Other Ideas</b></p> <ul style="list-style-type: none"> <li>● Later bedtime or early dismissal</li> <li>● No homework pass</li> <li>● “Teacher for the Day” role</li> <li>● Choosing the classroom activity</li> <li>● “Quiet chair” or calm-down corner time</li> </ul>

